



Duns Primary School- The Rationale for our Curriculum

Vision

Learning with a Happy Heart

Values

Respectful, Responsible, Resilient

Our Key Drivers

Learning for Sustainability

- Rights and values-based education
- Local identity and heritage v global citizenship
- Improving attainment and achievement of all
- Health and well-being
- Critical thinking and political literacy
- Biodiversity and tackling climate change
- Social justice and Fair Trade
- Outdoor learning and contact with nature
- Peace and conflict
- Developing and learning skills for life and work

Ideal Learning in Duns PS happens when:

- Children lead their own learning
- Children are actively involved
- Opportunities are given to work independently and collaboratively
- Children are engaged and purposeful
- Learning is experiential and active
- We use the natural environment and outdoors whenever possible
- Learning provides challenge and is differentiated
- We nurture the whole child



Principles for Curriculum Design:

- challenge and enjoyment
- breadth
- progression
- depth
- personalisation and choice
- coherence
- relevance

We promote a 'growth mindset' through our Learning Powers

- D**irect your attention and concentrate
- U**se your imagination
- N**otice and be curious
- S**uccess through error
- P**ersevere-don't give up
- S**trive to improve

