

Duns Primary School



Learning Environment Policy

'Every classroom should be a second teacher'

Developing independence and self-regulation in children

- Resources are readily available and **easily accessible** by all children
- Resources are **labelled and organised** around the classroom
- Children should know where everything **belongs** so they can be responsible for getting out and putting away resources
- Classroom should be **well maintained** so there are spaces to work collaboratively as well as independently
- Children should take **responsibility** for jobs around the classroom on a rota basis



- Classrooms should have areas for independent learning where children can explore and become curious about an area of the curriculum
- Classrooms should have a warm inviting welcoming feel by the children and visitors. It should be a happy and calm place to work.
- Classrooms displays should celebrate children's work and give the children a sense of pride in what they have achieved
- Classrooms displays used to inform learning should be relevant to the children's learning there and now and be changed frequently when learning changes.



Checklist

- Labelled and organised desk tidies with pencils, rulers, rubbers etc
- Labelled trays for children
- Labelled trays for resources e.g. paper, rulers, highlighters etc
- Job rota with children's names for jobs around classroom
- Daily and weekly timetable visible to visitors and children
- Areas of the curriculum for independent learning - library, investigation station, ICT etc
- Tables organised to allow for collaborative learning as well as independent learning
- A place for everything to allow children to be independent - e.g. finished work tray, water bottle tray, lunch choices, packed lunches etc